

NATURAL LEADERS

Garfield Elementary

UNA ASOCIACION ENTRE LMS Y LA PARTICIPACION DE LA FAMILIA Y COMUNIDAD

Nombre del Usuario: NLeaders

Contraseña: EverettNLeaders2016



www.everettsd.org/Page/4701

GUEST LOGIN

User Name: NLeaders

Password: Everett26159

**LMS**

- ★ Overview
- ★ LMS Professional Development Corner
- ★ **Parents**
- ★ Students
- ★ Curriculum and Instruction Tools
- ★ Elementary Staff

Welcome to Learning Management Services

Click the icon/picture for the system that best matches your purpose.



All Levels K-12



Middle/High School

New password process for
GUARDIANS ONLY

- [Add security questions.](#)
- [Reset your temporary](#)

**Parents**

- ★ Need Password or Login?
- ★ Parent LMS Navigation Tips
- ★ Elementary Progress Reports K-5
- ★ Parent Frequently Asked Questions
- ★ **Parent Tech Talk**
- ★ Common Sense Media



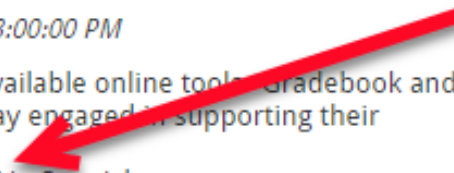
- ★ Common Sense Media
- ★ Atomic Learning
- ★ Students
- ★ Curriculum and Instruction Tools
- ★ Elementary Staff
- ★ Secondary Staff

Natural Leaders and LMS--Setting Your Child up for Success

Posted by Michael Weatherbie at 8/16/2016 3:00:00 PM

A conversation about how LMS and the available online tools--Gradebook and Home Access Center--can help parents stay engaged in supporting their students' academic endeavors.

[Presentation](#) in Spanish [Garfield 5.4.17](#) in Spanish
[Presentation](#) [Garfield 5.4.17](#)



LOS OBJETIVOS DE ESTA NOCHE...

EL ROL DE LOS PADRES EN EL LOGRO ACADEMICO DE LOS HIJOS

ACCESO Y MONITOREO DEL PROGRESO DE SU HIJO.

LAS RUTINAS DE LA TAREA Y EL ESTUDIO

INFORME ELEMENTAL DE PROGRESO

- Es importante recordar que el informe elemental de progreso es una toma rápida temporal del progreso actual de su estudiante en cada una de sus áreas académicas.

ÁREAS DEL INFORME DE PROGRESO

- Comportamientos que promueven el aprendizaje
- Comunicación
- Áreas de Contenido Esencial
 - Lectura
 - Escritura
 - Estudios Sociales
 - Matemáticas
 - Ciencia
 - Música
 - Salud y ejercicio
 - Artes Visuales

GUIA DE PUNTUACIÓN DEL RENDIMIENTO ACADÉMICO

- **4-** El trabajo del alumno supera las expectativas del nivel de grado (normas). La evidencia del estudiante muestra el nivel avanzado de competencia de los estándares del nivel de grado .
- **3-** El trabajo del estudiante esta cumpliendo con las expectativas del nivel de grado (estándares).
- **2** Se esta acercando a las expectativas del nivel de Grado (estándares).
- **1** Esta por debajo de las expectativas del nivel de grado (estándares) en ese momento.
- **N** No evaluado en ese momento.

WHAT DO THESE SCORES MEAN?

4

Student is above and beyond

3

Student is on track. This is where they should be

2

Student is a little behind (need your support)

1

Student is further behind (needs additional support, interventions)

ENTENDIENDO LA BOLETA DE CALIFICACIONES

Key for Academic Performance	
1 Below performance expectations at this time	2 Approaching performance expectations at this time
3 Meeting performance expectations at this time	4 Exceeding performance expectations at this time
* Not evaluated at this time	

Mathematics	S1	S2
1. Operations and Algebraic Thinking Represents and solves problems involving multiplication and division; interprets products and quotients of whole numbers; uses multiplication and division within 100 to solve word problems; determines the unknown whole number in a multiplication or division equation relating three whole numbers. Understands properties of multiplication and the relationship between multiplication and division. Multiplies and divides within 100. Solves problems involving the four operations and identifies and explains patterns in arithmetic.		
2. Number and Operations in Base Ten Uses place value understanding and properties of operations to perform multi-digit arithmetic: rounds to the nearest 10 or 100; fluently adds and subtracts within 1,000 using strategies and algorithms; multiplies one-digit whole number by multiples of 10 in the range of 10 - 90.		
3. Number and Operations--Fractions Develops understanding of fractions as numbers: partitioning into equal parts; a number on the number line; explains equivalence of fractions and compares fractions by reasoning about their size.		
4. Measurement and Data Solves problems involving measurement and estimation of intervals of time, liquid, volumes, and masses of objects: tells and writes time to the nearest minute and measures time intervals in minutes; solves word problems involving time; adds, subtracts, multiplies, or divides to solve one-step word problems involving masses or volumes. Represents and interprets data: constructs scaled picture graphs and scaled bar graphs, and solves one- and two-step "how many more" and "how many less" problems using information from scaled bar graphs; generates measurement data to the quarter-inch and displays data in a line plot. Geometric measurement: understands concepts of area and relates area to multiplication and to addition. Geometric measurement: recognizes perimeter as an attribute of plane figures and distinguishes between linear and area measures, and solves real world and mathematical problems involving perimeter.		
5. Geometry Reasons with shapes and their attributes: understands different categories of shapes may share attributes, and that shared attributes can define a larger category; partitions shapes into parts with equal areas.		
6. Reasoning, Problem Solving, and Communication Demonstrates strategic mathematical thinking and reasoning, using what is known to solve problems		
Mathematics Progress + Significant ✓ Steady — Minimal		

a score of 4,3,2,1 or N will be given for each standards in each content area

An overall progress grade will be given for each content area.

ABOGANDO POR SU HIJO/A

Usted es el mejor abogado de su hijo. No deje que la cultura o el lenguaje sea una barrera para apoyar a su hijo/a.

Es importante preguntar a la maestro/o o la Escuela cuando no este segura/o de algo.

ELEMENTAL

- Contacte a el maestro/a de su hijo/a para establecer un método regular de comunicación que funcione para usted y la maestra de su hijo.
- Por ejemplo revisar los correos electrónicos, notas enviadas a casa, llamadas telefónicas, y/o juntas en persona.

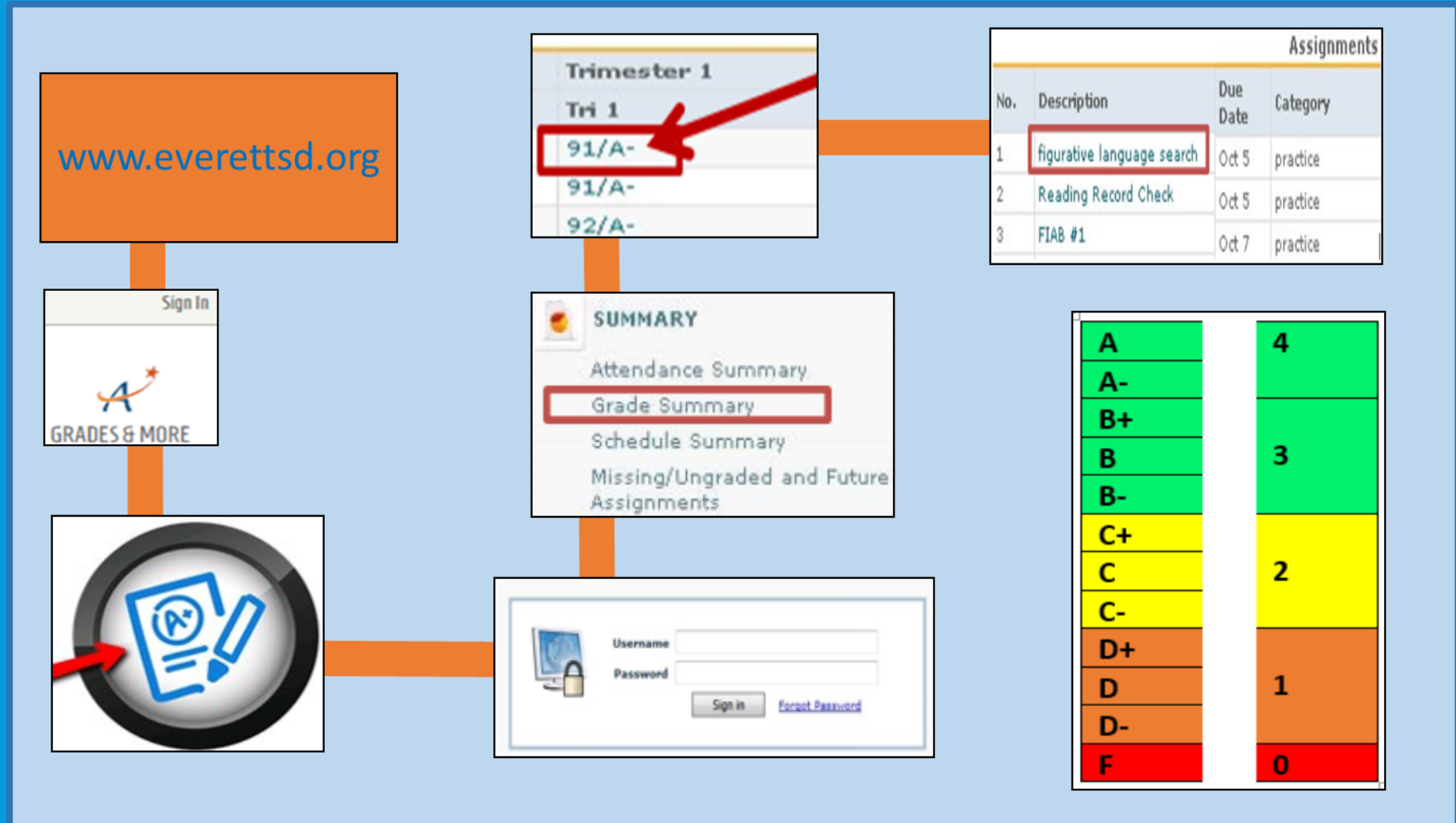
ESCUELA INTERMEDIA Y SUPERIOR

- En la oficina de la Escuela de su hijo/a, solicite que tengan su dirección electrónica y que anexen su acceso web a la información de contacto de ellos.

GANANDO ACCESO A LA BOLETA DE CALIFICACIONES

- Tan pronto su correo electrónico y el acceso a la web sea anexado a el expediente de su hijo, contacte a lms@everettsd.org para pedir el nombre de usuario y la contraseña para el libro de calificaciones.
- Entonces usted podrá configurar automáticamente las notificaciones
 - - calificaciones que estén por debajo de cierto nivel
 - - mensajes electrónicos semanales para monitorear el progreso

Viendo las Calificaciones de escuelas Intermedia y Superior



MANTENIENDO SU HIJO ENCARRILADO

- Revise las asignaciones de su hija/o, semanal o diariamente si lo prefiere, es una manera de alistar a su hijo/a para el éxito. En la escuela elemental o primaria, esto necesitara hacerlo contactando la maestra directamente.
- En la escuela intermedia y superior, usted usara el acceso web para buscar como los padres pueden ver el informe de calificaciones y las asignaciones. Mirando el progreso de las asignaciones regularmente, usted podrá apoyarlos asegurándose que todas las asignaciones sean entregadas a tiempo.

CORREO ELECTRÓNICO DE LOS PADRES

Participación de la familia y comunidad

LAS NOTIFICACIONES AUTOMÁTICAS

There are actually two options below.

Option 1

Under the segment titled Choose Subscriptions – you have the option to select Student Assignments. Once checked then select the day of the week you would like to receive the email. It is sent early evening on that day. That is all you need to do and you will receive an email with all classes included.

Option
1

Option 2

Under the segment entitled Choose Classes – you are select each class separately and from the pull down menu selecting at what point do you want an alert about a particular class grade. (Example: If you want to know when the math grade becomes a C-; check Math and then select C- from the pull down menu.

Option
2

The screenshot shows the 'Email Subscriptions' form. It has two main sections: 'Choose Subscriptions' and 'Choose Classes'. The 'Choose Subscriptions' section has a checkbox for 'Student Assignments' which is checked. Below it are checkboxes for days of the week: Sun, Mon, Tues (checked), Wed, Thurs, Fri, Sat. There are also checkboxes for 'Home', 'Work', and 'Other'. The 'Choose Classes' section has a list of classes with checkboxes, a grade pull-down menu, and checkboxes for 'Home', 'Work', and 'Other'. The 'Math 6/7(4)' class is checked, and its grade is set to 'C-/71'. A 'Save' button is at the bottom.

Choose Subscriptions		Home	Work	Other					
☒ Student Assignments									
☐ Sun	☐ Mon	☒ Tues	☐ Wed	☐ Thurs	☐ Fri	☐ Sat	☐ Home	☐ Work	☒ Other

Choose Classes		Home	Work	Other
☐ Reading 6(1)	A / 95	☐	☐	☐
☐ Lang Arts 6(2)	A / 95	☐	☐	☐
☐ Science 6(3)	A / 95	☐	☐	☐
☒ Math 6/7(4)	C- / 71	☐	☐	☒
☐ Fitness(5)	A / 95	☐	☐	☐
☐ Band 6(6)	A / 95	☐	☐	☐
☐ History 6(7)	A / 95	☐	☐	☐

Save

CONFIGURANDO ALERTAS AUTOMÁTICAS DEL LIBRO DE CALIFICACIONES

Direcciones para configurar alertas automáticas del libro de calificaciones

QUESTIONS & DISCUSSION

